

Mr. Victor LESSON PLANS FOR 9/15—9/19 Room C-1

MONDAY

1. Start Up: Pull out your “True Colors” Evaluation packet for checking, then your planners to Quietly copy down this week’s assignments from the flip chart (or internet if absent). Then get a copy of this week’s Vocab “Port” and begin working on parts “A” and “B” very quietly
2. Review: What is each of the four True Colors like?
3. Introduce the last four pages of the True Colors Packet and have students go to their dominant color page to look at and pick out 2-3 words for each of the “Behavior,” “Abilities,” and “Values” circles that they believe they can prove why they are that dominant color
4. Do the Student of the Week and best group roll and shoot/toss/throw/etc. (if there are winners)
5. Homework: Complete part “B” of Vocab “Port” for Tues. 9/16

TUESDAY

1. Start Up: Sit down quietly, pull out part “B” of Vocab “Port” for checking, pull out your True Colors packet, and quietly complete part C of Vocab if not done or work on something else
 - a. Go over parts B, and C of vocab
2. Review: what did we need to do with our True Colors Circles? What’s a Noun? Verb? Pronoun? Adjective? Adverb? What are the parts to the Paragraph? How many sentences? What about Identifiers and Transitions? What are the parts of the TS, PT, EX, CS?
3. Hand out the True Colors Paragraph Assignment and Pre-Writing sheets, go over and let kids begin the pre-writing
4. Homework: Completed pre-writing and 1st draft of your Dominant True Color due Block Day and bring in your Victor Bucks for the first Bonus Store Opening!

WEDNESDAY/THURSDAY (BLOCK)

1. Start up: pull out your Pre-Writing, staple it on top of your first draft of True Colors. Then pull out your Peer-Editing/PQPing packets, Format for the Paragraph, and get ready for Peer-Editing
 - a. Go over Subject and Verb, introduce clauses (independent and dependent/subordinate), Use Grammar Guide pg 3, and practice in groups
2. Review: What’s a Conjunction? How many parts to the Paragraph? Sentences? Transitions?
3. Introduce the importance of description
 - a. Use manipulatives to introduce (pens/pencils) then have students pick and object in the room and describe it with as many details as possible. Then discuss whole class
4. Discuss Peer-Editing/PQPing of the “True Colors” paragraphs, exchange papers, take your time to do a solid Peer-editing/PQPing, and keep the idea of solid “Description” in all “Support!”
 - a. Begin reworking/re-writing an improved 2nd draft of your “True Colors” paragraph
5. Open Bonus Store if students are working quietly
6. Homework: Part “C” of vocab “Port,” study for the vocab test, and complete your revised, improved 2nd draft of your True Colors paragraph all due for Fri. 9/19

FRIDAY

1. Start up: Pull out part “C” of vocab and your 2nd drafts stapled under your 1st drafts for checking and study quietly for the vocab test on “Port” (if absent you have until Thurs. morning of next to make it up or it becomes a zero);
 - a. Take vocabulary test on “Port”
 - b. Get a copy of the True Colors paragraph example and read over quietly when you are done taking the vocabulary test
2. Review: What were some major issues with our writing? What needs to be in TS, PT, EX, CS
3. Exchange papers with a different person in your group and do a very specific Peer-Editing/PQPing of a classmate’s paper.
 - a. Use your Format for the Paragraph, your True Colors paragraph example, Final Draft “Check list and Rubric,” and your Peer-Editing Packets to help each get an “A”
4. Homework: complete your typed final draft of True Colors for Mon. 9/22 using your Paragraph Format Page, the Assignment Sheet with the “Fill-in-the-blanks on the back side,” and your Writing Packets (on line). Make sure that you use Times New Roman 12 font, have a creative title in 3rd person, spell and grammar check your paper, read it out loud, and if you have any printer/computer problems, save to a flash drive, email it to me, etc. *** you must also submit this to “Google classroom..com following the directions from the GoogleChrome Handout